

IOWA DEPARTMENT OF ADMINISTRATIVE SERVICES ▼
HUMAN RESOURCES ENTERPRISE

SPEECH/LANGUAGE PATHOLOGIST 2

DEFINITION

Acts as a leadworker for a small unit of professional and para-professional staff in the performance of diagnostic, evaluative, and therapeutic speech and language pathology services for residents in a state institution; in some settings may also provide some limited audiological services to residents in a state institution; performs related work as required.

The Work Examples and Competencies listed are for illustrative purposes only and not intended to be the primary basis for position classification decisions.

WORK EXAMPLES

Assists supervisor by performing such duties as instructing employees, answering questions, distributing and balancing the workload and checking work; may make suggestions on selections, promotions and reassignments.

Conducts evaluative tests and observations on residents to assess voice and fluency characteristics by using observational and standardized tests.

Designs in-service training programs to provide professional and living unit staff with knowledge and skills necessary to implement treatment goals.

Evaluates new outpatient cases in a diagnostic/evaluative setting to make recommendations pertaining to appropriateness of and scope of needed speech/language services.

Conducts articulation and vocabulary tests on residents to diagnose impaired articulation skills and level of functionality by using visual or verbal prompts.

Conducts expressive language tests on residents to identify inadequate development and/or incorrect use of grammar by using standardized or informal verbal/observational tests; conducts receptive language tests on residents to evaluate level of comprehension by using standardized or informal tests.

Conducts oral-peripheral examinations on residents to identify structural and functional impairments by examining the physical and structural characteristics of the mandible, lips, tongue, teeth, hard palate, velum, fauces, and respiratory system.

Writes monthly and annual reviews to document resident's progress and to report evaluative test results by assessing the extent to which the resident has reached goals/objectives and by conducting standardized and non-standardized tests.

Utilizes equipment such as a tape recorder, phonic mirror, language master, language board, record players and electronic boards to conduct evaluative tests and to carry out therapy programs.

Constructs special materials and equipment to adapt therapeutic programs to special needs of residents.

Teaches verbal and non-verbal residents to improve or develop communication skills by demonstrating techniques or by using sign language, electronic devices or other equipment.

Instructs professional interdisciplinary and sub-professional living unit staff to facilitate treatment programs by explaining use of equipment, techniques, and programming and by teaching use of sign language.

Initiates the provision of medical or specialized services to residents to improve treatment program by making referrals to otolaryngologists, physicians, audiologists, psychologists and other specialists.

Attends treatment team meetings to facilitate an interdisciplinary treatment program by conferring with medical, nursing, professional treatment, and living unit staff.

Conducts auditory discrimination tests on residents to assess resident's ability at sound differentiation by observing resident response to recorded sounds and visual symbols.

Performs limited audiological services as necessary to provide evaluation of and therapy to residents by conducting tests, utilizing audiological equipment and making referrals.

COMPETENCIES REQUIRED

Knowledge of the anatomy and physiology of the speech mechanism and the ear.

Knowledge of structural, cognitive, social/emotional, neurological and auditory causes of speech and language disorders.

Knowledge of language acquisition and development.

Knowledge of diagnostic and evaluative tests and other assessment techniques of speech, language, and auditory disorders.

Knowledge of physical, environmental and psychological aspects of intellectual disabilities and how they relate to speech and language disorders.

Knowledge of treatment techniques used in correcting speech and language disorders and in improving communications skills.

Knowledge of Intermediate Care Facility Mental Retardation standards of Title XIX pertaining to speech and language pathology services.

Knowledge of equipment and materials used in the assessment and treatment of speech-language and auditory problems such as the audiometer, impedance bridge, tape recorder, phonic mirror, language master, language board, electronic devices, and other commercially available materials.

Ability to instruct and lead other professional staff in conducting evaluative and diagnostic tests and treatment techniques.

Ability to identify and evaluate communications disorders by using test results.

Ability to instruct speech-language impaired individuals in developing desirable and effective communication skills.

Ability to work with other interdisciplinary staff in order to effectively coordinate all aspects of a treatment program.

Ability to write and maintain records and reports on resident's progress.

Ability to participate and meet customer needs in a consistently helpful and courteous manner.

Displays high standards of ethical conduct. Refrains from dishonest behavior.

Works and communicates with all clients and customers providing professional service.

Displays a high level of initiative, effort, attention to detail and commitment by completing assignments efficiently with minimal supervision.

Follows policy and cooperates with supervisors.

Fosters and facilitates cooperation, pride, trust, and group identity and team spirit throughout the organization.

Exchanges information with individuals or groups effectively by listening and responding appropriately.

EDUCATION, EXPERIENCE, AND SPECIAL REQUIREMENTS

Licensure as a Speech Pathologist by the Iowa Board of Speech Pathology and Audiology Examiners and experience equal to eighteen months of full-time work as a Speech/Language Pathologist;

OR

possession of a Temporary Clinical License or a permit as issued by the Board of Speech Pathology and Audiology Examiners may be substituted for the above licensure requirement.

NOTE:

At the time of interview, applicants referred to Glenwood and Woodward State Hospital-Schools will be assessed to determine if they meet federal government employment requirements as published in the Federal Register, Section 20-CFR-405.1101.

Effective Date: 03/12 BR