

IOWA DEPARTMENT OF ADMINISTRATIVE SERVICES ▼

HUMAN RESOURCES ENTERPRISE

PSYCHOLOGIST 3

DEFINITION

Coordinates a sub-departmental program(s) of testing and evaluation, behavioral modification/management, or diagnostic-evaluation and intake at a state mental health, intellectual disability, corrections or long-term care facility, or provides and oversees clinical supervision provided by other psychologists and staff for college psychology students affiliating with the state facility; provides professional psychological services; performs related work as required.

The Work Examples and Competencies listed are for illustrative purposes only and not intended to be the primary basis for position classification decisions.

WORK EXAMPLES

Coordinates and oversees programs adjunct to the ongoing programs of the institution, e.g., testing, counseling, behavior modification/management, developmental therapy, psychotherapeutic techniques.

Carries out caseload responsibilities within a defined treatment unit for diagnosis, evaluation, and/or treatment of a selected group of adults or children with mental or emotional disorders, alcohol or drug abuse histories, or persons with an intellectual disability; employs a variety of highly complex and refined psychological testing, projective, and interpretive techniques.

Designs behavior modification programs and trains direct care staff in behavior management principles and procedures.

Consults with treatment teams and similarly defined units when unusually difficult cases and problems are encountered.

Submits research and program proposals to professional management staff; designs, coordinates and carries out selected psychological research projects to investigate habilitative treatment techniques.

Attends and conducts professional staff meetings.

Prepares reports and evaluations.

COMPETENCIES REQUIRED

Knowledge of the principles and practices of clinical psychology or certification in behavior analysis.

Knowledge of the theories, practices, and procedures of research, projective and diagnostic techniques, psychometrics, administration, and counseling theory.

Knowledge of interviewing and other information gathering techniques.

Ability to oversee employees performing technical and professional psychological work.

Ability to maintain professional standards as set forth by a particular institution, and the field of psychology in general.

Skill in the use of an extensive repertoire of psychometric tools or psychological and behavioral assessment techniques.

Displays high standards of ethical conduct by refraining from dishonest behavior.

Works and communicates with all clients and customers providing professional service.

Displays a high level of initiative, effort, attention to detail and commitment by completing assignments efficiently with minimal supervision.

Follows policy, cooperates with supervisors.

Fosters and facilitates cooperation, pride, trust, group identity and team spirit throughout the organization.

Exchanges information with individuals or groups effectively by listening and responding appropriately.

EDUCATION, EXPERIENCE, AND SPECIAL REQUIREMENTS

Graduation from an accredited college or university in a Doctorate Degree program with an emphasis in psychology, behavior analysis or counseling and two years of full-time professional clinical work as a Psychologist in an institutional or community mental health, intellectual disability, long-term care or corrections program;

OR

graduation from an accredited college or university in a Master's Degree program with an emphasis in psychology, behavior analysis or counseling and four years of full-time professional clinical work as a Psychologist in an institutional or community mental health, intellectual disability, long-term care or corrections program;

OR

licensure by the State Board of Psychology Examiners

OR

employees with current continuous experience in the state executive branch that includes two years of full-time work as a Psychologist 2.

Effective Date: 02/14 JD