Class Code: 00214

Iowa Department of Administrative Services – Human Resources Enterprise Job Classification Description

Procurement Specialist 5

Definition

This class is only for use within the Department of Administrative Services.

Oversees procurement and vendor contract management activities that impact multiple agencies or the entire executive branch; negotiates and manages master agreements, common-use contracts, and/or the most complex and high-risk solicitations; develops enterprise-wide procurement strategies; serves as a resource for agency staff, providing guidance and training; assist leadership in policy and procedure development; performs related work as required.

The work examples and competencies listed below are for illustrative purposes only and not intended to be the primary basis for position classification decisions.

Work Examples

Assists supervisor by performing such duties as instructing employees, answering questions, distributing and balancing the workload, and checking work; may make suggestions on selection, promotions, and reassignments.

Manages the procurement process from request to contract for master agreements of common use by all agencies. Completes solicitations of all types, working with stakeholders to achieve results in accordance with desired specifications, timeframe, law, and Central Procurement procedure.

Reviews all procurement contracts for assigned agencies and sets a timetable for each to determine if a contract is to be renewed or new bid is required; communicates timelines and expectations.

Negotiates master agreements, single agency contracts, participating addendums and other contract types; ensures proper posting of contracts for agencies to find and use.

Facilitates the most complex and high-risk solicitations, develops statewide procurement strategies, and negotiates contracts with vendors to achieve the best value for the state.

Formulates the purchasing policies and procedures to maintain an economically adequate inventory of equipment, supplies, and materials; ensures adherence to these policies.

Forecasts needs for supplies, equipment, and materials and establishes a schedule of delivery for the items and maintains relationships with agencies and vendors to assure purchase needs are met on a timely basis.

Writes product specifications for technical/major purchases and verifies conformance of purchases to specifications.

Recommends items or services for purchasing on term contracts and distributes contract material to agencies; ensures that agencies understand and can comply with the terms of the contracts.

Establishes standards for determining when equipment is obsolete, surplus, or can be disposed of and takes appropriate action.

Maintains contact with businesses, agencies, and other political subdivisions through written business communications and makes oral presentations; serves in a leadership capacity or as a key player in activities that involve stakeholders from all parties; ensures timely responses to inquiries.

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Reviews contract compliance reports, resolves findings, and collaborates with various stakeholders, including political subdivisions and targeted small businesses, to achieve procurement goals.

Competencies Required

Knowledge:

- Customer and Personal Service Principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
- Law and Government Laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.
- English Language The structure and content of the English language, including the meaning and spelling of words, rules of composition, and grammar.
- Mathematics Arithmetic, algebra, geometry, calculus, statistics, and their applications.
- Economics and Accounting Economic and accounting principles and practices, the financial markets, banking, and the analysis and reporting of financial data.
- Production and Processing Raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.
- Transportation Principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits.
- Administrative Administrative and office procedures and systems such as word processing, managing files and records, stenography and transcription, designing forms, and workplace terminology.

Abilities:

- Law and Government Understand and adhere to applicable laws, legal codes, administrative rules, and regulations.
- Clerical Maintain complex clerical records.
- Written Expression Communicate information and ideas in writing so others will understand.
- Speech Clarity Speak clearly so others can understand.
- Speech Recognition Identify and understand the speech of another person.
- Deductive Reasoning Apply general rules to specific problems to produce answers that make sense.
- Inductive Reasoning Combine pieces of information to form general rules or conclusions.
- Information Ordering Arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations).

• Fluency of Ideas – Come up with a number of ideas about a topic (the number of ideas is important, not their quality, correctness, or creativity).

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- Number Facility Add, subtract, multiply, or divide quickly and correctly.
- Category Flexibility Generate or use different sets of rules for combining or grouping things in different ways.
- Originality Come up with unusual or clever ideas about a given topic or situation, or to develop creative ways to solve a problem.
- Problem Sensitivity Tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.

Skills:

- Systems Evaluation Identifying measures or indicators of system performance and the actions needed to improve or correct performance, relative to the goals of the system.
- Active Listening Giving full attention to what other people are saying, taking time to understand
 the points being made, asking questions as appropriate, and not interrupting at inappropriate
 times.
- Management of Material Resource Obtaining and seeing to the appropriate use of equipment, facilities, and materials needed to do certain work.
- Management of Financial Resources Determining how money will be spent to get the work done, and accounting for these expenditures.
- Reading Comprehension Understanding written sentences and paragraphs in work related documents.
- Speaking Talking to others to convey information effectively.
- Writing Communicating effectively in writing as appropriate for the needs of the audience.
- Monitoring Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
- Persuasion Persuading others to change their minds or behavior.
- Negotiation Bringing others together and trying to reconcile differences.
- Complex Problem Solving Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
- Active Learning Understanding the implications of new information for both current and future problem-solving and decision-making.
- Judgment and Decision Making Considering the relative costs and benefits of potential actions to choose the most appropriate one.
- Service Orientation Actively looking for ways to help people.

Minimum Qualification Requirements

Applicants must meet at least one of the following minimum requirements to qualify for positions in this job classification:

- 1) Nine years of full-time work experience in the procurement of technical, standardized, expendable, and non-expendable items, or in services procurement and contract administration, including the review of ongoing compliance with contract requirements and terms.
- 2) Graduation from an accredited four-year college or university with a degree in business or public administration, accounting, or economics, and experience equal to five years of full-time work in the procurement of technical, standardized, expendable and non-expendable items, or in services procurement and contract administration, including the review of ongoing compliance with contract requirements and terms.
- 3) A total of nine years of education and/or full-time experience (as described in number one), where thirty semester hours of accredited college or university coursework in any field equals one year of full-time experience.
- 4) All of the following (a, b, and c):
 - a. Three years of full-time work experience in the procurement of technical, standardized, expendable, and non-expendable items, or in services procurement and contract administration, including the review of ongoing compliance with contract requirements and terms; and
 - A total of four years of education and/or full-time experience (as described in part a), where thirty semester hours of accredited college or university coursework in business or public administration, accounting, or economics equals one year of full-time experience; and
 - c. A total of two years of graduate-level education and/or full-time experience (as described in part a), where twenty-four semester hours of accredited graduate college or university coursework in business or public administration, accounting, or economics equals one year of full-time experience.
- 5) Current, continuous experience in the state executive branch that includes one year of full-time work as a Procurement Specialist 4.

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