

Iowa Department of Administrative Services – Human Resources Enterprise  
Job Classification Description

## Emergency Management Specialist 2

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### Definition

Performs journey-level emergency/disaster operations activities and planning; professional-level grant planning, analysis and administration; and finance work for the Iowa Department of Homeland Security and Emergency Management as described in Iowa Code Chapter 29C; performs related work as required.

*The work examples and competencies listed below are for illustrative purposes only and not intended to be the primary basis for position classification decisions.*

### Work Examples

Assists federal, state, and local government partners in the delivery/management of programs administered by the Iowa Department of Homeland Security and Emergency Management.

Works directly with local/state officials to provide technical assistance compliance with the Code of Federal Regulations, federal program guidance, state program guidance and Office of Management and Budget (OMB) Circulars.

Provides technical assistance to local/state officials related to the development of grant applications, grant work planning and scope of work development, grant project budgeting, grant requirements for economic and/or benefit cost analysis, and grant cash management/accounting systems.

Conducts the state level review and analysis of project applications to determine eligibility and provides recommendations for approval; prepares award letters and grant agreements.

Monitors sub recipient performance. Ensures progress is being made toward specific grant program performance and financial objectives through review of specific budgeted grant activities and the details of grant expenditures. Ensure eligibility and compliance in accordance with federal and state statutes, rules and regulations.

Assists program manager in the review of pay requests and appropriate support documentation from sub recipients, other agencies, and officials. Assists program manager in the preparation of appropriate financial documents to execute pay requests through the grant management and financial management systems.

Assists program manager in the preparation and execution of sub-grantee monitoring activities and grant closeouts in accordance with appropriate federal and state guidance, rules, regulations and standards.

Drafts correspondence in response to verbal and written inquiries concerning grant programs and develops grant specific and sub recipient specific reports.

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## Competencies Required

### Knowledge:

- Law and Government – Laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.
- English Language – The structure and content of the English language, including the meaning and spelling of words, rules of composition, and grammar.
- Basic Arithmetic – Addition, subtraction, multiplication, and division.
- Customer and Personal Service – Principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
- Economics and Accounting – Economic and accounting principles and practices, the financial markets, banking, and the analysis and reporting of financial data.

### Abilities:

- Law and Government – Understand and adhere to applicable laws, legal codes, administrative rules, and regulations.
- Clerical – Maintain complex clerical records.
- Written Expression – Communicate information and ideas in writing so others will understand.
- Speech Clarity – Speak clearly so others can understand.
- Speech Recognition – Identify and understand the speech of another person.
- Deductive Reasoning – Apply general rules to specific problems to produce answers that make sense.
- Inductive Reasoning – Combine pieces of information to form general rules or conclusions.
- Mathematical Reasoning – Choose the right mathematical methods or formulas to solve a problem.

### Skills:

- Active Listening – Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- Critical Thinking – Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
- Reading Comprehension – Understanding written sentences and paragraphs in work related documents.
- Speaking – Talking to others to convey information effectively.
- Writing – Communicating effectively in writing as appropriate for the needs of the audience.
- Management of Financial Resources – Determining how money will be spent to get the work done, and accounting for these expenditures.
- Active Learning – Understanding the implications of new information for both current and future problem-solving and decision-making.

- Judgment and Decision Making – Considering the relative costs and benefits of potential actions to choose the most appropriate one.
- Mathematics – Using mathematics to solve problems.
- Service Orientation – Actively looking for ways to help people.

### **Minimum Qualification Requirements**

Applicants must meet at least one of the following minimum requirements to qualify for positions in this job classification:

- 1) Graduation from an accredited four-year college or university with a degree any field, and experience equal to three years of full-time professional experience in grant program planning, analysis, or administration work; professional accounting; civil or construction engineering; or professional administrative work.
- 2) All of the following (a and b):
  - a. Three years of full-time professional experience in grant program planning, analysis, or administration work; professional accounting; civil or construction engineering; or professional administrative work; and
  - b. A total of four years of education and/or full-time experience (as described in part a), where thirty semester hours of accredited college or university coursework in any field equals one year of full-time experience.
- 3) All of the following (a, b, and c):
  - a. Two years of full-time professional experience in grant program planning, analysis, or administration work; professional accounting; civil or construction engineering; or professional administrative work; and
  - b. A total of four years of education and/or full-time experience (as described in part a), where thirty semester hours of accredited college or university coursework in any field equals one year of full-time experience; and
  - c. Graduation from an accredited college or university with a Master's Degree in Business or Public Administration, Economic, Engineering, Financial, Social, Health, Agricultural studies, or closely related curriculum.
- 4) Current, continuous experience in the state executive branch that includes eighteen months of full-time work as an Emergency Management Specialist 1.

### **Notes**

Positions require extended work hours and extensive travel.

*Effective date: 03/23 KC*