

IOWA DEPARTMENT OF ADMINISTRATIVE SERVICES ▼
HUMAN RESOURCES ENTERPRISE

PAINTER 1

DEFINITION

Performs skilled painting, finishing, and decorating of wood, metal, and concrete surfaces of buildings, and other structures, equipment, machinery, and furnishings at a state facility; performs related work as required.

The Work Examples and Competencies listed are for illustrative purposes only and not intended to be the primary basis for position classification decisions.

WORK EXAMPLES

Prepares new and old surfaces for finishing, using sandpaper, scrapers, brushes, sanding machines, dusters, washing compounds, and finish removers.

Putties, plasters, or otherwise fills and repairs cracks and holes.

Erects and removes ladders, scaffolding, swinging stages, and boatswain chairs.

Replaces broken glass in sashes and doors; removes putty or glazing compounds; caulks window frames, doorframes, and similar units.

Prepares paints and allied products; matches colors; applies undercoats and finish coats to furnishings, machinery, equipment, and exterior and interior surfaces of buildings and other structures; paints simple signs.

Performs paperhanging.

Checks quality, quantity, and condition of materials and equipment received.

Cleans and maintains brushes and other equipment and places of work.

Advises in the selection, ordering, and storing of painting and finishing materials and equipment.

Leads and instructs helpers, residents, and inmates.

Consults with other craftworkers on projects.

Keeps simple records and makes required reports.

Assists generally in other maintenance work as needed.

COMPETENCIES REQUIRED

Knowledge of the practices, materials, and tools of the painting trade.

Knowledge of hazards involved and safety precautions necessary in the trade.

Ability to lay out work, requisition materials and supplies, and make cost estimates.

Ability to understand and follow written and oral instructions.

Skill in mixing and matching paint.

Skill in the application of paints and other finishes with brush, spray gun, or roller.

Displays high standards of ethical conduct. Exhibits honesty and integrity. Refrains from theft-related, dishonest or unethical behavior.

Works and communicates with internal and external clients and customers to meet their needs in a polite, courteous, and cooperative manner. Committed to quality service.

Displays a high level of initiative, effort and commitment towards completing assignments efficiently. Works with minimal supervision. Demonstrates responsible behavior and attention to detail.

Responds appropriately to supervision. Makes an effort to follow policy and cooperate with supervisors.

Aligns behavior with the needs, priorities and goals of the organization.

Encourages and facilitates cooperation, pride, trust, and group identity. Fosters commitment and team spirit.

Expresses information to individuals or groups effectively, taking into account the audience and nature of the information. Listens to others and responds appropriately.

EDUCATION, EXPERIENCE, AND SPECIAL REQUIREMENTS

The equivalent of two years of full-time experience in skilled painting work;

OR

an equivalent combination of education and experience, substituting the completion of one term of study in a painter's course at a recognized trade school for each six months of the required experience;

OR

the successful completion of two years of an approved painter's apprenticeship program;

OR

employees with current continuous experience in the state executive branch that includes experience equal to one year as a Trades Helper which involved painting duties.

NOTE:

Designated positions in this job class require applicants to obtain the required Commercial Drivers License and endorsements within a period of time as determined by the appointing authority at the time of hire.

Effective Date: 3/99 GRC