

Iowa Department of Administrative Services – Human Resources Enterprise  
Job Classification Description

## Deputy Attorney General

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### Definition

Performs senior administrative and/or professional legal work in counseling and representing the State of Iowa; gives advice and counsel to the Attorney General as requested; performs related work as required.

*The work examples and competencies listed below are for illustrative purposes only and not intended to be the primary basis for position classification decisions.*

### Work Examples

Supervises and evaluates the work of subordinates; recommends personnel actions related to selection, disciplinary procedures, performance, leaves, grievances, work schedules, and assignments; administers personnel policies and procedures.

Delegates work to appropriate Divisions, follows up to be sure work is properly performed.

Exercises sound discretion in advising the Attorney General about matters within the office.

Reviews major cases, memoranda of fact and law, and the filings of legal papers with appropriate courts or administrative tribunals. Prepares and tries cases or may assign cases to another attorney, consulting with respect to the line of argument and precedent.

Renders decisions on the points of law or construction of an act and directs corrective action, payment or relief as provided under the laws or regulations.

Advises elected officials and heads of major state agencies on questions of law or administrative policies involved in the operation of an agency in its contracts with industry, private and professional associations, state or local government and the general public.

Advises elected officials and heads of major state agencies on questions of law, regulations, opinions of the courts, attorneys general, and recommends interpretation by outlining the facts and the applicable law.

Advises and assists legislative committees and their staffs in the drafting of legislation; gives testimony before legislative or administrative bodies; represents views of the Attorney General in the Legislature.

Exercises full responsibility for the review, development, preparation and presentation of cases before administrative tribunals or before the appellate courts where cases are of such scope, they demand the extensive experience not found in lower levels of attorneys or where there would be a question of matching professional skills against those of distinguished paid legal talent.

Reviews opinions of the Attorney General after approval by the Supervising Attorney. Submits opinions to Attorney General for final approval.

Drafts legislation or prepares complete reports on changes in basic legislation; evaluates legislation and makes recommendations thereto.

Prepares and/or presents major cases before appellate courts.

Conducts trials of major cases independently.

At one of the highest levels of drafting or reviewing proposed agency decisions, analyzes the records, including transcriptions of testimony and pleadings, evaluates the facts, determines questions of law and either recommends adoption of a decision of another attorney or drafts own decision.

## Competencies Required

### Knowledge:

- Law and Government – Laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.
- Administration and Management – Business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
- English Language – Structure and content of the English language including the meaning and spelling of words, and rules of composition and grammar.
- Administrative – Administrative and office procedures and systems such as word processing, managing files and records, stenography and transcription, designing forms, and workplace terminology.
- Customer and Personal Service – Principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
- Communications and Media – Media production, communication, and dissemination techniques and methods. This includes alternative ways to inform and entertain via written, oral, and visual media.
- Computers and Electronics – Circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming.

### Abilities:

- Category Flexibility – Generate or use different sets of rules for combining or grouping things in different ways.
- Deductive Reasoning – Apply general rules to specific problems to produce answers that make sense.
- Fluency of Ideas – Come up with a number of ideas about a topic (the number of ideas is important, not their quality, correctness, or creativity).
- Inductive Reasoning – Combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).
- Information Ordering – Arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations).
- Originality – Come up with unusual or clever ideas about a given topic or situation, or to develop creative ways to solve a problem.
- Problem Sensitivity – Tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem.

- Oral Comprehension – Listen to and understand information and ideas presented through spoken words and sentences.
- Oral Expression – Communicate information and ideas in speaking so others will understand.
- Written Comprehension – Read and understand information and ideas presented in writing.
- Written Expression – Communicate information and ideas in writing so others will understand.
- Speech Clarity – Speak clearly so others can understand you.
- Speech Recognition – Identify and understand the speech of another person.

Skills:

- Management of Financial Resources – Determining how money will be spent to get the work done, and accounting for these expenditures.
- Management of Material Resources – Obtaining and seeing to the appropriate use of equipment, facilities, and materials needed to do certain work.
- Management of Personnel Resources – Motivating, developing, and directing people as they work, identifying the best people for the job.
- Complex Problem Solving – Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
- Coordination – Adjusting actions in relation to others' actions.
- Negotiation – Bringing others together and trying to reconcile differences.
- Persuasion – Persuading others to change their minds or behavior.
- Service Orientation – Actively looking for ways to help people.
- Social Perceptiveness – Being aware of others' reactions and understanding why they react as they do.
- Judgment and Decision Making – Considering the relative costs and benefits of potential actions to choose the most appropriate one.
- Systems Evaluation – Identifying measures or indicators of system performance and the actions needed to improve or correct performance, relative to the goals of the system.
- Active Listening – Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- Reading Comprehension – Understanding written sentences and paragraphs in work-related documents.
- Speaking – Talking to others to convey information effectively.
- Writing – Communicating effectively in writing as appropriate for the needs of the audience.
- Active Learning – Understanding the implications of new information for both current and future problem-solving and decision-making.
- Critical Thinking – Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.

- Monitoring – Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

**Minimum Qualification Requirements**

Applicants must meet at least one of the following minimum requirements to qualify for positions in this job classification:

- 1) Graduation from an accredited school of law, and experience equal to five years of full-time work in the practice of law.
- 2) Current, continuous experience in the Department of Justice that includes three years of full-time work in the practice of law.

**Notes**

At the time of appointment, employees in this class are required to have been admitted to the Iowa State Bar and appropriate federal courts.

*Effective date: 11/25 KC*